

NAAB RESPONSE TO SOUTHERN POLYTECHNIC STATE UNIVERSITY 2009 ANNUAL REPORT

Date Report Received: November 30, 2009

Current Term of Accreditation: 6 Years

Year of Next Visit: 2014

Focused Evaluation: N

Section One: Checklist of required elements

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|---------------------------|-----------|--------------|
| Part I Statistical Report | √Included | Not Included |
| Part II Narrative Report | √Included | Not Included |

Section Two: Assessment of Narrative Report

NOTE 1: If a deficiency is included in the scope of an FE, the program may not be released from reporting on it in Part II of the Annual Report, except by the FE Team.

NOTE 2: Although an area may be marked "satisfied, no further reporting required," the next visiting team will still make its own assessment of the program's response to the deficiency in the next *Visiting Team Report*.

DEFICIENCIES

Condition 6. Human Resources

The program's progress in this area is duly noted. In its 2010 Part II Narrative Report, the program is advised to provide specific progress in its efforts to reduce the faculty workload.

The program is advised to provide information on the results of its searches in 2009-2010 for two new tenure-track faculty.

The program is advised to continue reporting on the use of half-time appointments and the progress on faculty searches planned for 2010 and beyond.

Criterion 31. Professional Development

The program's progress in this area is duly noted. The program is advised to continue reporting on the activities of the IDP Coordinators in its next Annual Report and to include a list of professional development activities for these individuals to ensure they remain current in their knowledge of changes to IDP.

CAUSES OF CONCERN

Growth and Financial Resources

The program is advised to continue report on its progress regarding the request for tuition differential and to include a timeline for pursuing this additional resource. The program is also advised to provide a plan for securing additional resources if the tuition differential option is no longer viable.

Administrative Staff

The program is advised to continue to report on its efforts to secure additional staff support. The program is also advised to provide a plan for addressing the matter with existing resources if the university is not able to provide funding for new hires.

Student opportunities

The program's progress is duly noted. The program is advised to continue reporting on this effort and to provide specific examples of the kind of collaborations described in the 2009 Part II Narrative Report.

Communication and governance challenges

The program is advised to provide examples of the results achieved by the governance opportunities described in the 2009 report.

Student retention and enrollment

The program is advised to provide specific data demonstrating the success of the Summer Design Workshop. How many students are enrolled in the workshop? How many go on to enroll in the program? How many complete the program on time?

Student advising and mentoring

The program is advised to continue reporting on this matter and to provide specific information regarding the advising workload for faculty as well as student progress toward graduation as result of the new program.

Mentoring tenure-track faculty

The program is advised to continue reporting on this matter and to provide specific information regarding the success of faculty in achieving promotion and tenure since the mentoring program has been implemented.

CHANGES TO THE ACCREDITED PROGRAM

None at this time.