DFN Design Portfolio Evaluation Matrix
Spring 2014

<table>
<thead>
<tr>
<th>Portfolio Number</th>
<th>Check the appropriate box</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Numeric Ranking</td>
</tr>
<tr>
<td></td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Nothing Demonstrated</td>
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</tbody>
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### Design Thinking

#### Design Intent / Concept
How well has the student articulated conceptual ideas? Evidence can be found either in text or graphics.

#### Design Process
How well has the student provided evidence of developing architectural thinking through iterative processes.

#### Craftsmanship & Graphic Skills
How well has the student shown developed skills in craft of model making and graphic documentation.

### Technical Understanding

#### Context & Programmatic Responsiveness
How well has documentation been shown indicating an understanding of context & program.

#### Technical Integration appropriate for DFN level
How well has DFN level technical criteria been introduced within the design solutions; include ideas of structures, organization, egress.

### Portfolio

#### Communication
How well does the portfolio documentation support the idea of a compilation of projects as a whole.

#### Engagement / Commitment
How well does the portfolio illustrate the students' level of commitment to their own design thinking and work.